

The Team

All the team are highly qualified and experienced in the care and education of young children and babies. With a life long commitment to learning and development. We ensure all of our staffs training exceeds OFSTED requirements. Many staff are trained to have specialist roles within the nursery. Teacher input via our Education Consultant is given to all children and staff.

Ratios

- 1 member of staff for every 3 children under 2 years old
- 1 member of staff for every 4 children aged 2 years old
- 1 member of staff for every 8 children aged 3 to 7 years old

The environment

The Pre-school is well planned and structured, with attractive displays and loads of experiences for all the children. We take great care when setting up the environment to ensure it meets the individual needs of the children in our care. We believe that a well designed environment will help the children to feel safe, secure and have a feeling of belonging, along with creating opportunities for learning.



Records of Achievements

Record of Achievement folders are set up when your child first starts nursery. This is filled with observations, pictures created by the children and photographs. We would be grateful for input from parents to enhance these. Photos, certificates etc. Please feel free to browse the records and discuss them with your key worker. At the end of your child's nursery placement the record will go home with the child for you to keep.

Outside

We have safe and secure outdoor play facilities at the nursery. The children can enjoy the fresh air with plenty of bikes, scooters, cars, balls, along with continuous Provision of equipment from inside the nursery e.g. painting, gluing and building.

Extra Activities

All children in the owls receive music lessons from our music teacher and at a small extra charge can attend swimming lessons.

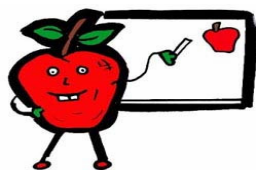


Welcome to the Owls



little people! big achievers!

“As soon as you enter the Pre-school you will feel the buzz as the room overflows with play and learning experiences.”



A day in our Pre-school

From the moment your child arrives at nursery they will be given a high quality of care, as new and exciting activities are prepared. We place a great emphasis on the importance of play in the early years. The pre-school contains areas of permanent provision, these areas are often enhanced to keep the children interested and motivated and to play constructively. We follow the curriculum guidance for the foundation stage in order to plan, prepare and implement activities and experiences for the children. We make the routine within the room predictable as we believe that a predictable routine increases the children's ease and control.

Routine

The safety of the children in our care is paramount. We promote good hygiene practices of both the children and staff by strictly following all health and safety policies and procedures.

In the owls the children are further prepared for main stream school. This is carried out under the guidance of our Education Consultant through a series of planned activities. An information board of activities is displayed in the room.



Settling In

To help your child settle into the nursery, we encourage you to book in for some visits prior to their start date. This can be from half a hour up until three hours. This experience helps your child and yourself to develop bonds and form a relationship with nursery staff.

Meals

We promote healthy eating by offering freshly cooked, nutritional meals from our kitchen. The children are given the opportunity to choose their own healthy snacks at snack time and choices are offered at meal times. Free access to drinking water is available all day, with each child having their own individual water bottle.



Communication/ Key Worker

We endeavour to make you and your child feel as welcome and at home as possible within the nursery environment, to help to achieve this we allocate each child a key worker. We believe that parents/ carers are the first educators of the child, therefore we place a great emphasis upon communication between the staff and parents. In order to maintain communication we have parents information meetings, free access to the record of achievement, newsletters, open days, daily diaries etc.